

POLICY STATEMENT

ADOPTED:

06/80; Revised 06/09/95

SUBJECT:

GUIDANCE AND COUNSELING

REFERENCES:

It is the policy of the State Board of Education that all students attending public schools in California are entitled to receive the benefits of effective guidance and counseling programs and services designed to meet their educational, academic, career, vocational, personal, and social needs at all levels of development.

It is also the policy of the State Board of Education that the benefits students derive as a result of effective guidance and counseling programs justify a high priority and commitment of resources by the State Department of Education, county offices of education, and local education agencies. These resources include both state operations funds, appropriate categorical funds, and district general program funds.

All state plans, guidelines, handbooks, and frameworks should include guidance and counseling as a high-priority component, even where funding is not a factor.

Program Emphasis

The State Board of Education believes that an effective guidance program consists of a planned sequence of activities, based on the needs of students, that result in specific student outcomes in terms of demonstrable knowledge, skills and attitudes in the areas of educational, career, personal, and social development. The program should be developmental in nature, from kindergarten through adult education, emphasizing attainable objectives and expected student competencies in such areas as the following:

- Developing self-knowledge
- Establishing and implementing educational plans
- Involving parents in decision-making and planning
- Achieving academic proficiency standards
- Completing appropriate curriculum requirements
- Exploring educational and occupational options
- Planning for future careers
- Forming realistic perceptions of the world of work
- Developing effective personal and social skills
- Improving interpersonal relationships

